

Title I, Part A 2021-2022 Parent and Family Engagement Plan for

Orange River Elementary School

I, Cayce Staruk, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

Assurances

Parent Consultations

The school shall conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Certifications

The school will inform/notify parents (in a timely manner) of each student attending a Title I school that they have the right to request information about their child's classroom teacher and, if applicable, the services provided by their paraprofessionals, as well as the paraprofessionals qualifications.

The school will notify parents when a child is taught for 4 or more consecutive weeks by a teacher who is non-state certified or state-certified but teaching out-of-field by providing a written notification to each parent in a timely manner. This notification should be timely and in letter form on school letterhead. Newsletters are not always timely and bring about providing information about a teacher's qualification for a specific classroom or grade that does not affect all parents. Notification may be disseminated via student backpack, U.S. mail, and meeting with parents.

School Parent and Family Engagement Policy

The school will jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurance 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Policy Involvement

The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.

The school will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children.

The school will provide parents of participating children with:

- a timely information about programs under this part;
- a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and
- if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

If the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, the parents may submit any parent comments on the plan when the school makes the plan available to the LEA.

Shared Responsibilities for High Student Academic Achievement

The school will jointly develop with parents for all children served under this part a **school-parent compact** that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall

(1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time;

(2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- **parent-teacher conferences in elementary schools, at least annually**, during which the compact shall be discussed as it relates to the individual child's achievement;
- frequent reports to parents on their children's progress;

- reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities;
- ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Accessibility

The LEA ensures in carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Signature of Principal or Designee

Date Signed

Parent and Family Engagement Plan

In support of strengthening student academic achievement, **Orange River Elementary**, receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Orange River Elementary agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
 - Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (A) families play an integral role in assisting their child's learning;
 - (B) families are encouraged to be actively involved in their child's education at school;
 - (C) families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - (D) other activities are carried out, such as those described in Section 1116 of the ESSA.

JOINTLY DEVELOPED/INVOLVEMENT OF PARENTS

Orange River Elementary will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Describe/list how families will be involved in the development of the school parent and family engagement policy and how families will be involved in the planning, review, and improvement of parent and family engagement programs including decisions on how funds for parental involvement will be used. (A Parent Involvement Plan Input form will be provided to you)

Parents and families will be involved through invitation to a SAC meeting where the FPEP plan will be reviewed and discussed with an opportunity to plan for improved activities/programs including decisions on how funds for parental involvement will be used. Parents will also be given a survey for input if unable to attend the meeting. The survey will be in both English and Spanish.

ANNUAL TITLE I MEETING

Orange River Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parent and family engagement plan, the schoolwide plan (SIP).

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, budget, curriculum used at each grade level, assessment used at each grade level, school grade, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity (comment form provided) [Section 1116].

In September, Orange River Elementary will host the annual Title I meeting. It will be advertised through School Messenger, letter home in school backpack and the school marquee. The meeting's agenda will include information about Title I, and the budget, curriculum and assessments for each grade level, extended school hours during the school year, FPEP, Compact, and SIP. A survey will be conducted at the end of the meeting. A zoom meeting link will be sent to parents so that they can attend the meeting virtually.

COMMUNICATIONS

Orange River Elementary will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand:

Describe/List how the parent and family engagement policy will be distributed to families and how the school is going to communicate with families including information about how the school will provide information related to school and family programs, meetings, and other activities to families in a format, to the extent practicable, and in a language that families can understand (multiple languages).

The PFEP will be posted electronically on the Orange River Elementary website in both english and spanish. In addition, copies will be available in the Front Office for parents that would like a hard copy and this information will be sent to parents through School Messenger at the beginning of the school year. The plan will be reviewed at the Annual Title I meeting.

School and Family programs, meetings, and other activities will be advertised to parents in spanish and english through written flyers sent home in backpacks, school messenger, school marquee, and school website throughout the year.

SCHOOL-PARENT COMPACT

Orange River Elementary will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards.

Describe/List the process the schools will follow to jointly develop with families a School-Parent Compact and how the Compact will be disseminated.

Orange River Elementary will Invite parents to review the School-Parent Compact through the following means: 1) Post School-Parent Compact on the school website 2) advertise on ORE website and send invitation by backpack in multiple languages for parents to give input to the School-Parent Compact by calling the school, writing a note, or attending a SAC meeting 3) discuss and review input during scheduled SAC meeting 4) Make agreed upon changes to the compact at a SAC meeting

Orange River will disseminate the School Parent Compact at the beginning of the school year to all students through backpack to home method.

RESERVATION OF FUNDS

Orange River Elementary will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116].

Orange River Elementary will involve parents in the review and improvement of Title I programs, including how funds for parental involvement will be used in the following ways:

- Annual Title I meeting
- Surveys after Title I activities
- SAC Meetings
- Information gathered by Parent Involvement Specialist during contact with parents at school wide events or other times of communication with parents

COORDINATION OF SERVICES

Orange River Elementary will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

Describe/list how the school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.

Contact local businesses by phone or letter asking for support through sponsorships or donations

Contact guest speakers or other community organizations to support learning in classrooms by phone, letter, or email

School Counselor and Social Worker offer supports to individual students and families by making phone calls to local agencies as needs arise and coordination of supports are handled personally by school personnel.

Evaluation of the 2020-2021 Parental Involvement Activities

2020-2021 Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116)]. Include participation data on the Title I annual meeting.

Activity	Content and Type of Activity	Number of Activities	Number of Participants	Impact on Student Achievement
1	Title I Annual Meeting-Virtual	1	15	Surveys of impact on parents is positive and this has positive impact for student achievement,
2	Drive By Open House for grades K-5 and PreK by appointment	1	600 families	Positive school climate and culture increases student achievement. Increase communication between home and school.
3	SAC Meetings via Zoom	3	40	Ongoing parent communication & input to support the School Improvement Plan.
4	PTO Meetings via Zoom	3	20	Increase the home to school ties and positive communication. Increase parent involvement at the school level.

5	Interpreting/Understanding I-Ready Parent Reports -video shared with parents	1	10	Increase student achievement - parents will have a better understanding of how to help and encourage their child's use of I-Ready.
6	Imagine Math- Parent Compact and support	1	60	Parents can assist their child with the computer program Imagine Math- home usage and incentives.
7	ESOL Parent and Family Workshop	1	5	Developing family literacy skills and homework assistance.
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		Total:	Total:	

2020-2021 Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116)].

Activity	Content and Type of Activity	Number of Activities	Number of Participants	Impact on Student Achievement
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1	Review and implement Covid protocols - reviewing ways for teachers to communicate with parents during the pandemic.	1	75	Increase positive communication between teacher and parent which directly impacts student achievement.
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		Total:	Total:	

2020-2021 Barriers Summary

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116].

#	Barrier (Including the specific subgroup)- Be specific	Steps you put in place to overcome barriers - Be specific
1	Covid Protocols hindered face to face meetings and previous years parental involvement activities. Even though ZOOM meetings were in place, the number and quality of the events were less than prior years.	Plan for both virtual and face to face parent involvement activities early in 2021 school to meet needs of the 2022 school year.
2	Academic language literacy (parental support at home with school work)	Provide extended day tutoring to assist students
3	Cultural and language barriers due to limited English proficiency	Parent Involvement Specialist will provide monthly meetings to get to know parents and answer questions about how to help students at home either face to face or virtually.
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Evidence-Based Interventions/Strategies

Evidence-based interventions are practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented. The kind of evidence described in ESSA has generally been produced through formal studies and research. Under ESSA, there are four tiers, or levels, of evidence:

- Tier 1 –Strong Evidence:** supported by one or more well-designed and well-implemented randomized control experimental studies.
- Tier 2 –Moderate Evidence:** supported by one or more well-designed and well-implemented quasi-experimental studies.
- Tier 3 –Promising Evidence:** supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
- Tier 4 –Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a SEA, LEA, or outside research organization to determine their effectiveness.

NEW 2021-2022 Parental Involvement Activities

2021-2022 Building Capacity Activities

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1116)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1116)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1116 as parents may request [Section 1116)].

Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement;

Activity	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness and Tier (see previous page)	Cost Associated with Activity
1	Annual Title Meeting/Virtually	Principal	increased academic achievement	August	Tier 1	
2	SAC Meetings/Virtually	Principal	increased academic achievement	Quarterly	Tier 1	
3	Parent Teacher Conferences/Virtually	Principal/Teachers	increased academic achievement	Semester 1	Tier 1	
4	Curriculum Night/Virtually	Principal/Teachers	increased academic achievement	Quarter 2	Tier 3 https://www.ebwebwork.com/ncpie/ https://www.sedl.org/connections/resources/evidence.pdf	
5	STEAM Night	Principal/Teachers	increased academic achievement	Semester 2	Tier 3 https://www.ebwebwork.com/ncpie/ https://www.responsiveclassroom.org/what-research-says-about-parent-involvement/	\$500
6	Building Better Readers /reading A.R book with parents (A.R. Blasts)	Principal/Teachers	increased academic achievement	2 times/1st and 2nd semester	Tier 4 https://www.sedl.org/connections/resources/evidence.pdf (p.172) https://www.ebwebwork.com/ncpie/h	\$500
7	Donuts with Dad	Admin/Parent Involvement Specialists	increased academic achievement	Semester 2	Tier 4 https://dx.doi.org/10.2991/assehr.k.200129.012 Effect of Father's Involvement in Early Childhood Education	\$500

					https://journals.sagepub.com/doi/10.1177/0042085914525789	
8	Open House/Drive through and by appointment for Kindergarten Students.	Admin/Teachers	increased academic achievement	August	Tier 4	
9	Fall Festival	Admin/Teachers/Staff	increased academic achievement	TBD-Covid protocols		
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2021-2022 Staff Training Activities

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Activity	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness and Tier
1	MTSS students and parents	Admin	increased student achievement	Quarter 1	Tier 1
2	PBIS students and parents	Admin	increased student achievement	Quarter 1	Tier 1
3	ESE students and parents	Admin	increased student achievement	Quarter 1	Tier 1
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